

Title of meeting:	Education Decision Meeting
Decision maker	Cabinet Member for Education
Subject:	School Modernisation and Sufficiency Programme
Date of meeting:	11 September 2018
Report from:	Alison Jeffery Director of Children, Families and Education
Report by:	Caroline Corcoran Head of Sufficiency, Participation and Resources - Education Service
Wards affected:	All Wards
Key decision (over £250k):	No
Full Council decision:	No

1. Purpose of report

1.1 The purpose of this report is to provide an update on the progress of:

- Urgent school condition projects
- Secondary school sufficiency schemes aimed at increasing secondary school place capacity within the city
- Special school sufficiency schemes aimed at ensuring that schools can take children with more complex SEND.

1.2 The quarterly budget monitoring report (also on this agenda) contains information in relation the financial position of the education capital programme.

2. Recommendations

2.1 It is recommended that the Cabinet Member notes the progress on the school modernisation "urgent condition" projects and the secondary school sufficiency projects (as set out in the report and in Appendix A).

3. School modernisation (urgent condition) projects

3.1 The urgent condition projects have been identified through Asset Management Plan meetings, condition surveys and recommendations by Education officers concerning the needs of specific pupils.

- 3.2 There are 4 "live" condition projects remaining in the 2017-18 programme. These 4 projects are expected to be completed by the next quarterly report. All other approved urgent condition projects from 2017-2018 have been completed.
- 3.3 There were 10 urgent condition projects approved in the 2018-19 programme at the start of the financial year, plus a contingency allowance for urgent emerging works. Three additional urgent condition projects have been reported since the start of the financial year.
- 3.4 Since the last report, one urgent condition project has been commissioned, funded from the contingency for urgent emerging works:
- Cottage Grove - boiler replacement. The boiler failed the annual boiler service and due to its age and levels of corrosion could not be repaired. Therefore, a new boiler is being installed prior to the winter.
- 3.5 The condition surveys for The Harbour School @ Fratton and the Craneswater Albert Annex, which were completed, have been removed from the projects in progress dashboard. Discussions are continuing regarding the future of these two buildings.
- 3.6 In summary, the urgent condition projects currently in progress are:
- 2017-2018 modernisation programme - 4 projects
 - 2018-2019 modernisation programme - 12 projects
- 3.6 Risks to the progress of the individual projects, as detailed in the Progress dashboard at [Appendix A](#), have been updated. No new risks to the progress of the projects have emerged since the last report.

4. Secondary sufficiency schemes (phase 2)

- 4.1 The Secondary School Place Strategy 2017-2023 outlined the immediate and medium-term pressures on secondary school places. The Strategy and the feasibility studies informed the recommendations to address future sufficiency issues. The council has previously approved funding for school expansions.
- 4.2 The progress of individual schemes, as detailed in [Appendix A](#), has been updated.
- 4.3 No risks to the progress of the projects have emerged since the last report.
- 4.4 The Secondary School Place Strategy is being refreshed for 2018-2024, and a Primary Place Strategy 2018-2024 is being developed. These documents will inform future sufficiency schemes for mainstream schools.

5. Special school provision sufficiency schemes

- 5.1 The council has previously approved funding for special school provision sufficiency schemes.
- 5.2 The progress of individual projects, as detailed in Appendix A, has been updated. These projects were not targeted at increasing the number of places, but ensuring that the schools can take children with more complex SEND.
- 5.3 There is an increasing demand for SEND places, and further work is being done to establish how to address this pressure on SEND provision, taking into account the recommendations of the recent SEND Review. A SEND Provision Place Strategy is being drafted and will inform future sufficiency schemes for SEND provision.
- 5.4 No risks to the progress of the projects have been identified at this early stage.

6. Equality Impact Assessment (EIA)

- 6.1 An equality impact assessment is not required for the overall programme as it is not possible to assess the protected characteristics reasonably, as described in the Equality Act 2010, across such a diverse range of capital works.
- 6.2 The implementation of the school modernisation programme (urgent condition) and the secondary sufficiency programme (phase 2) will not have a negative impact on any of the equality groups. The programme will improve access to schools for all equality groups, particularly with regard to those pupils who have learning difficulties and / or a disability.
- 6.3 Each individual capital project/scheme includes an equalities impact assessment.

7. Legal implications

- 7.1 The works within the projects/schemes identified are being undertaken in accordance with the Council's statutory powers and duties and, in particular, the Council:
 - is required to provide school premises in respect of foundation or voluntary controlled schools under the School Standards and Framework Act 1998, Schedule 3
 - has an obligation to ensure that school premises are maintained to a prescribed standard in accordance with section 542 of the Education Act 1996 and the School Premises (England) Regulations 2012, made under that section.
 - has a statutory duty to provide sufficient schools for primary and secondary education in its area in accordance with section 14 of the

Education Act 1996. The schools must be sufficient in number, character and equipment to provide for all pupils the opportunity of appropriate education. Local Authorities must also promote diversity and parental preference.

8. Finance comments

- 8.1 Financial monitoring of the capital programme is reported within the quarterly budget monitoring reports. The quarterly monitoring report can be found on separately on this agenda.
- 8.2 For condition projects, schools will be expected to use their Devolved Formula Capital (DFC) allocations to support these key priorities, in keeping with government expectations for the use of this funding. The expected contributions from schools' will be based on the agreed contribution methodology.
- 8.3 Any ongoing revenue implications will be met by individual schools through their individual budgets which are funded from the Dedicated Schools Grant (DSG).

Signed by: Alison Jeffery, Director of Children, Families and Education

Appendix A: School Modernisation Programme 2017/18 - Progress Dashboard

Background list of documents: Section 100D of the Local Government Act 1972

The following documents disclose facts or matters, which have been relied upon to a material extent by the author in preparing this report:

Title of document	Location
Asset Management Plan files	Housing Property Services
Condition Survey Reports	Housing Property Services – Concerto database

The recommendation(s) set out above were approved/ approved as amended/ deferred/ rejected by on

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 Signed by: